



Class 1

End of year examinations

Summer 2019

Revision guide

This guide contains an outline summary of topics to be revised for the end of year examinations.

Subject teachers will provide more detailed revision lists and other resources in lessons and / or on Firefly.

Class 1 Revision Guide for Classics/Latin

The exam is 1 hour long.

Mrs Penny's set: Classics

The exam will be based on these topics from the textbook (In Search of the Greeks):

1. Greek houses
2. Men's and women's lives
3. Greek childhood and education
4. Greek slavery
5. Greek Drama
6. Greek religion

There will be short questions on all of these topics and a choice of essay on one of the topics. The essay will be marked on factual information, understanding, analysis and evaluation.

Mrs Harrison's and Mrs Atkins' sets: Latin

Latin passages for translation into English and comprehension; derivations from Latin words.

Vocabulary: Foundation Tier booklet

All the required vocabulary and grammar is in the 'Class 1 Latin Revision 2019' booklet.

Class 1 Revision Guide for English

The exam is 1½ hours long. You will have three things to do:

- a piece of **directed writing** such as a letter, journal entry or speech based on a passage printed on the paper;
- an **analysis of the language** used in 3 sentences selected from the passage;
- a **summary** based on a second passage.

Revision

- Remind yourself how to produce a piece of directed writing and the different forms it might take.
- Practise thinking about the **meaning** of words and the **effect** of key words, similes, metaphors, personification and alliteration on the reader and how writers use language to influence our response.
- Remind yourself how to write a summary. Remember you will be asked to write out the bullet points you are going to use in your answer. Practise this type of highlighting when you revise your other subjects.
- Consciously try to develop your vocabulary by wide and ambitious personal reading.

Class 1 Revision Guide for French

You must be able to write confidently about any of the following topics and recognise the key vocabulary.

You need to know your verb conjugations in all three tenses.

You need to be able to understand comprehension questions in French and then answer them correctly (full sentences are not necessary).

It is also very important to revise time phrases and to know when to use the present, past and future tenses.

Topic	Language	Grammar
Ma famille et mes amis	Family members Adjectives to describe them Relationships	(Ir)regular present tense Adjectival agreements Reflexive verbs
Découvrir Paris	Parisian attractions Adjectives to describe them & opinions	Perfect tense (passé composé) Opinions in the past – c'était & direct object pronouns (je l'ai trouvé...)
La cuisine	Food items and groups Describing Francophone cuisine Describing food habits (now and then)	Comparatives and superlatives Expressions of quantity and frequency (the preposition en) The imperfect
Vu et lu	Types of book, film and TV programme Giving a review of something you have read or seen	Perfect and imperfect tenses together Complex opinion structures
Au travail	Strengths and weaknesses at school, option choices Future professional ambitions	Future tense

Class 1 Revision Guide for Geography

The Geography examination will be 1 hour long. You should answer every question, except in the final section when you will have a choice of questions in a longer writing task.

You will be examined on all the topics covered this year in Geography. Remember that your **exercise books** are your most important revision resource for the following topics.

Middle East/Deserts There is a map on Firefly and textbooks pages 8-21 and 64-68

	Yes	Almo st	Needs work!
Do I know my countries of the Middle East and can I plot them on a map?			
Do I know where the Middle East is located? Can I describe the location?			
Can I describe the physical and human geography of a country in the Middle East?			
Do I know the physical geography of the area?(seas)			
Do I understand the process that can lead to desertification?			
Do I understand the problems desertification can cause?			
Do I know the solutions to desertification?			

Development There is revision material on Firefly and textbooks pages 38-46

Can I explain what different development indicators are such as GDP (gross domestic product), infant mortality etc are?			
Do I know what the HDI (human development index) is?			
Can I explain why some countries have developed more/higher GDP than others?			
Can I explain in detail how some areas have used industry to develop (multiplier effect) such as India – Bangalore?			

Oceans There is material on Firefly and textbooks pages 22-37

Do I know and can I label the different oceans on a map?			
Do I understand how the Gulf Stream and other ocean currents work and how this impacts on the climate of different areas?			
Do I know the different causes of ocean pollution such as oil and plastic?			

Water shortages/Peru There is material on Firefly and textbooks pages 72-87

Can I draw a climate graph using data given to me?			
Can I explain the causes, consequences and solutions t the water shortages in places like Peru?			

Class 1 Revision Guide for History

- The Class One summer examination will be **one** hour in length.
- It will consist of a set of source questions on **The British Empire, which should take about 20 minutes** and is worth 33% of the total marks.
- The pages refer to the main textbook: **Re-Discovering Britain 1750-1900** by Colin Shephard.
- You will also be required to answer **one** structured three-part question from a choice of two topics: **Slavery OR the First World War**. Each question will be in three parts. **This should take about 40 minutes** and is worth 67% of the total marks.

The British Empire:

1. The Development of the British Empire class notes and homeworks.
2. British rule in India class notes + pp. 54-58.
3. Attitudes to Empire: class notes and sheet.

The Slave trade and its abolition:

4. Origins of slavery and the Triangular Trade: Pp. 40-43 +class work and sheets.
5. The Middle Passage and conditions on the slave plantations: Pp. 44-49.
6. The abolition of the slave trade: Pp. 50-53 + worksheets and class notes.

The First World War:

7. Causes of the First World War class sheets + homeworks.
8. Trench warfare and conditions class sheets + homeworks.

Class 1 Revision Guide for Italian

Topics:

- time (Amici d'Italia 1, Unità 5)
- daily routine (Amici d'Italia 1, Unità 5)
- introducing your family (Amici d'Italia 1, Unità 6)
- describing your home (Amici d'Italia 1, Unità 6)
- jobs: what your parents do, what job you would like to do (Amici d'Italia 1, Unità 7)
- clothes, shopping (Amici d'Italia 1, Unità 8)
- holidays and transport (Amici d'Italia 1, Unità 9)
- talking about what's in your town (Amici d'Italia 2, Unità 1)
- directions (Amici d'Italia 2, Unità 1)

Grammar:

- adverbs of time and frequency (Amici d'Italia 1, Unità 5, p 66-67)
- prepositions of place (Amici d'Italia 1, Unità 6, p 83)
- present tense (Amici d'Italia 1, p 21, 32, 44, 58); *passato prossimo* (Amici d'Italia 2, Unità 1, p 20); stare + -ando/-endo (Amici d'Italia 1, Unità 6, p 82)
- reflexive verbs (Amici d'Italia 1, Unità 5, p 70)
- irregular verbs *andare, bere, uscire* (Amici d'Italia 1, Unità 5, p 70)
- modal verbs (Amici d'Italia 1, Unità 7, p 96)
- piacere (Amici d'Italia 1, Unità 8, p 108)

Class 1 Revision Guide for Mandarin Chinese

You will be tested in listening, speaking, reading and writing. Each will be worth 25%. For the speaking, you will use the possible questions to help you present a picture following with free interaction based on the presentation. The speaking will be 3-5 minutes. In the writing you will translate 3 sentences from English to Chinese characters and write one essay in Chinese characters (up to 110 characters).

Revise vocabulary for Units 7 - 12 in Secondary School Chinese textbook. The 'now you can...' sections (last page of each unit) will help.

Topics include:

1. Meeting people
2. Going out
3. School
4. Your week
5. Eating out
6. Holidays

For extra help: <https://dragonsteaching.com/>

Class 1 Revision Guide for Mathematics

This year's Summer Examination will consist of a single 90 minute examination paper. Students will be required to bring in their own equipment. This includes a calculator, a protractor, a pair of compasses and a 30 cm ruler, as well as general writing equipment.

The examination will be based on all the topics taught since the beginning of September. All the classes are using the same text book, namely Edexcel Mathematics A Student Book 1.

The year group will be tested on all the material in the text book up to, and including, the chapter called Graphs 5, except for the following:

- 'Constructions' in Shape and Space 1.
- 'Simultaneous Equations' in Graphs 2.

*This refers only to solving simultaneous equations by **graphical methods**. The students will still be tested on solving simultaneous equations **algebraically**.*

- The entire chapter on 'Sets'.
- 'Circle Theorems' in Shape and Space 2.
- The entire chapter on 'Handling Data 3'.
- 'Problems Leading to Quadratic Equations' in Algebra 5.
- 'Representing Inequalities Graphically' and 'Perpendicular Lines' in Graphs 5.

See the contents page of the textbook for specific details.

The book contains tests at the end of each chapter and tests at the end of each section. The students should be using these for revision purposes. The book comes with a CD disc containing the answers to all the questions. In addition the students will be given blank copies of all the tests they have done throughout the year.

Class 1 Revision Guide for RS: Philosophy and Applied Ethics

The examination will take 1 hour. You will answer questions on *two* out of four topics; one topic from the philosophy section, the other from the ethics section of the paper. This means you can allow 30 minutes for each topic essay. You must write in *full sentences* throughout.

You will be given a detailed revision list with textbook page references and sample questions. All the information you need is in your exercise book, in relevant sections of your photocopied booklets and on Firefly.

Philosophy

- Arguments for the existence of God- with emphasis on design and cosmological argument.
- The problem of evil – Christian and Buddhist of Jewish responses.

Ethics

- Personal ethics – Humanist, Catholic and liberal Christian responses to abortion.
- Social ethics – Christian attitudes to punishment; just war and pacifism.

Write *detailed* revision notes/cards/mind maps on each topic you have chosen to revise and learn the relevant words from the glossary. Get a study buddy to test you on your notes.

Class 1 Revision Guide for Science

- Length of exam: 1 hour 30 minutes. There are three sections covering the topics taught this academic year in Biology, Chemistry and Physics.

Biology: Cells; microscopes; specialised cells; stem cells; diffusion; osmosis; active transport; tissues and organs; enzymes; digestion.

Chemistry: Atomic structure; the Periodic Table; group 1 and group 7 chemistry; transition metals; reactions with metals; reactions with acids; chemistry of the atmosphere.

Physics: Energy and power; energy resources; forces and movement.

The textbooks for revision will be the 'Collins AQA GCSE (9-1): Biology, Chemistry and Physics books' and the associated Revision Guides.

Class 1 Revision Guide for Spanish

This is not an exhaustive list and this is just to guide you through your revision more effectively. All modern languages exams require students to deal effectively with unfamiliar language, so please be prepared for some unexpected vocabulary or phrases; this is all part of the assessment.

Topics:

- Town – describing where you live, give your opinion and say where you like to go in town
- Free time – sports and leisure activities, arranging to go out and saying what you do at the weekend
- Food and meals- talking about healthy eating, tapas, saying that you are hungry and thirsty
- Holidays- saying where you go, went and are going to go
- Making arrangements to go out and giving excuses
- Buying cinema tickets
- Films- giving your opinion on various genres
- Describing a past visit, holiday or weekend
- Clothes- describing your school uniform, clothes in general and giving your opinions, using the comparative and superlative

Grammar:

- Present tense of regular -ar, -er, and -ir verbs
- Present tense of irregular verbs- jugar, hacer, ver, dar, tener, ser, ir
- Using 'gustar' and 'encantar'
- Phrases with tener (tener hambre, tener sed etc)
- Adjectives and adjectival agreements
- Soler (usually) – suelo + infinitive
- Frequency words – normalmente, nunca, a veces etc
- Preterite tense of regular and irregular verbs – practicar, dar, ir, ser, tener, hacer etc
- Se puede + infinitive (one can...)
- Superlative and comparative (most, least, more than..., less than ..)

Useful revision sources:

www.linguascope.com (username: Queens password: londonw1)

www.languagesonline.org.uk

www.quizlet.com