Thank you for your interest in Queen’s College.

Queen’s is a very special place. We are small enough to know every girl well, yet large enough to offer an extremely wide range of opportunities. The atmosphere throughout the school is one of warmth and kindness, but this is not an end in itself - for the more a girl is known and supported, the harder she can be pushed to excel.

We aim to identify and nurture every girl’s strengths so that she can achieve to her maximum potential both inside and outside the classroom. Through the outstanding care of our staff and the hard work of our pupils, Queen’s girls leave us not only with excellent academic results, but also with the confidence and self-awareness to succeed in adult life. Do come and visit us so that you can see for yourself what we have to offer.

Mr Richard Tillett
Principal
The unique ethos of Queen's can be traced to the vision of its founder, the great educational and social reformer Professor FD Maurice. His conviction that young women should have access to the type of education previously only enjoyed by their brothers led to the foundation of Queen's College in 1848. The elegant Georgian buildings in Harley Street which the College has occupied ever since provide a physical link with the pioneering spirit of those times, a spirit which is very much alive today. Queen's continues to inspire girls to pursue excellence, think for themselves, and develop their individual personalities through an awareness of others. It is a special place where students are given the confidence, self-reliance and intellectual strength to become the people they want to be.

Queen's is fantastic at achieving high academic results combined with great fun and happiness.

(Parent of girls in Years 7 & 13)
Queen's has an exceptional atmosphere. Small classes help, and I like the fact that the girls are set high academic standards, but it is not a hot house. (Year 10 parent)

Queen's College has a tradition of academic excellence, employing teachers who love their subjects and wish to stimulate intellectual curiosity in their pupils. The centrality of learning to the life of Queen's is embodied in the two libraries which are situated at the heart of the College buildings: the Junior Library where a full-time librarian is present throughout the day, and the Senior Library which provides the older girls with an oasis of calm in which to read and study. The emphasis at Queen's is on learning for learning's sake, on how to think rather than what to think. Classes are small, which gives the girls the chance to be heard as distinct individuals. They are encouraged to set themselves the highest academic standards and to relish the process of broadening their minds.
The commitment of the teachers to the girls is amazing. They have a brilliant relationship with them, and are interested and supportive in a pastoral way as well as academically. (Year 11 parent)

There is a very strong sense of community within the College, something which many visitors remark upon. Relationships between staff and pupils are friendly and relaxed: the teachers know the pupils well and give generously of their time outside the classroom, often seeing girls individually to help them with their work or to offer advice.

Small classes and a strong form system, with two tutors looking after each form group, ensure that each girl’s needs and interests can be cherished and developed. Girls forge strong links across the years, and the atmosphere is warmly supportive.
Queen’s is justly renowned for the excellence of its art, music and drama, and many students go on to careers in the creative industries as artists, presenters or designers. The art department is notably successful in preparing those applying to foundation courses. The large hall at the centre of the College provides an ideal performance space for an impressive range of events, from major theatrical productions and the annual dance show to the more intimate jazz concert and chamber ensemble evenings. There is a very strong tradition of musical theatre and opera at Queen’s, and a programme of frequent informal concerts allows instrumentalists and singers of all standards to grow in confidence as performers.
With a well-equipped gym on site and Regent’s Park and other excellent facilities nearby, Queen’s girls get a full programme of sport throughout their time at the College. A healthy balance is struck between promoting fitness through a range of activities and training the most talented athletes to reach their full potential. The PE department offers a schedule of fixtures against other schools in traditional team sports, and a wide choice of other games for recreation and enjoyment. The Duke of Edinburgh’s Award is popular, and there are many lunchtime and after school clubs focusing on different sports. Our summer Sports Day is attended by the whole school and combines a strong spirit of competition with a great sense of fun.

Queen’s is a supportive environment that helps girls achieve their potential in whatever they can excel at, not just the academic side. (Year 9 parent)
Queen’s girls are warmly encouraged to become involved in activities outside the classroom, and a diverse range of clubs and societies caters for all ages and interests. Many of these are run by the girls themselves. The Socratic club for keen philosophers and debaters, Lingo Flamingo for modern linguists and the photography club are all very popular. The literary society holds regular meetings at which a girl introduces the others to a favourite work or author. It also invites professional writers to talk to the girls about their work. The students put an enormous amount of energy and imagination into fund-raising events, introducing their chosen charity to the rest of the College at assembly and devising innovative ways of raising money for their cause in the lunch hour.

Queen’s is extremely good at teaching self-confidence and turns out well-rounded girls. (Parent of girls in Years 9 & 12)

clubs & societies Queen’s College London
The teachers at Queen’s are often inspirational and very dedicated. I can’t think of anything that it doesn’t do well.

My daughter has flourished beyond belief. (Year 11 parent)

Queen’s College is fortunate to be located at the heart of the capital. With all the resources of central London nearby, teachers regularly complement their work in the classroom with visits to museums, galleries and theatres. Girls are frequently taken to the British Museum, the Wallace Collection, the National Gallery, Kew Gardens and the Royal Observatory, as well as to exhibitions and places of interest all over the city. Trips further afield, whether to the First World War battlefields, Greece or China, also form an important part of the girls’ learning and all pupils in Year 7 spend a week in Northumberland studying Hadrian’s Wall. Some activities are more broadly educational and Queen’s students thrive on outward bound courses and the annual ski trip.

The teachers at Queen’s are often inspirational and very dedicated. I can’t think of anything that it doesn’t do well. My daughter has flourished beyond belief. (Year 11 parent)
Throughout its history Queen's College students have gone on to pioneering lives in the professions. Today's girls build on this legacy, winning places on ambitious degree courses and achieving success in an astonishing variety of careers. They draw upon the unique education they received at the College, as three recent alumnae explain here.

Bianca Schluterbeck, student. I left Queen's College and went to St Andrews to study International Relations and Modern History. After university I worked in Geneva for the UN, and soon I will be starting an MA in TV Journalism. One of the most important things Queen's did to set me up for later life was to help me to think independently. There are so many inspiring teachers who raise your confidence, and due to the small class sizes you get more individual attention.

Camilla Ducker, GP. Queen's College gave me the confidence to believe that I could achieve anything if I worked hard enough. This confidence enabled me to fulfil my ambition to become a doctor, and this year to set up women's health and maternity clinics in Ethiopia. Thank you, Queen's College.

Daisy Goodwin, TV producer. I have spent my working life in the media, producing TV programmes. I think what Queen's gave me was the conviction that I could do anything in life. Queen's College is not a cookie-cutter school. I think its eclectic nature is what makes it so special. Anyone can show kids how to pass exams, but teaching them to be intellectually curious is where Queen's College shines.

Camilla Ducker, GP. Queen's College gave me the confidence to believe that I could achieve anything if I worked hard enough. This confidence enabled me to fulfil my ambition to become a doctor, and this year to set up women's health and maternity clinics in Ethiopia. Thank you, Queen's College.
Our academic aims are ambitious, and are set out in our formal statement of educational principles:

- we value academic excellence for its own sake, rather than the sterile pursuit of marks.
- we measure our success by the development of each individual.
- we value personal integrity and the discernment to deal responsibly with the wider world.
- we value teaching that inspires pupils and stimulates intellectual curiosity; that encourages intellectual rigour and the ability to make informed judgements; that helps pupils to know how to think, rather than what to think.
- we value in pupils self-reliance and independence of mind; self-discipline and the determination to outstrip expectations; imagination and the courage to take risks.

‘...we shall be glad to improve our practice every day, not alter our principle.’ (FD Maurice, founder of Queen’s College)
Staff list
Queen's College London

Principal
Dr RW Tillett MA (Cantab)

Senior Tutor
Mr Wardrop MChem (Oxon) FRSC

Pastoral Deputy Head
Dr SJ Arbott BA MA PhD (Oxford)

Assistant Head
EA Wilkins MA (Cantab) MA (Cardiff)

Teaching staff
* denotes head of department
Dr RW Tillett MA (Cantab) (History) History
Mrs R Argent BSc (Northumbria) Director of Sport
Mrs SC Atkins MA (Oxon) Classics
Mrs JK Baker BA (Leeds) MA (Warwick) Economics
Miss FB Barrett MA (St Andrews) French
Mrs SLS Bottaioli BA (London) Italian
FJS Burgess BEng (Glasgow) Physics
Miss IW D'Arcy BMus (RAM) Music
Dr P Davies BSc MA PhD (London) Science
Mrs EF Delany MA (Cantab) Geography
Ms Z Dharsi BA (Durham) MA (UCL) English
JT Donovan BSc (Imperial) Mathematics
Miss CE Forsey BMus PGDip (RCM) Director of Music

Visiting staff
Miss GM Sereal MA (Buckhead) GDip in LEAM Singing
Dr JT Reddix BA (Cardiff) GDip in LEAM Piano
Miss C Bridges BSc (Lancaster) LEAM Singing
Ms K Barnes E (KCL) GDip in Modern Irish
Miss S Cao BA (Beijing Normal) MEd in Chinese
Miss LM Walker BA (Oxon) English
Mr BM Van der Meeren MChem (Oxon) Chemistry

Bursar
SN Turner (also Secretary to the Council)

Director of Development
Ms C Bound MA (Durham)

Registrar
Miss FB Mundish E (Portsmouth)

Principal’s PA
Ms C Buswell BA MA (Durham)

Office Manager
Miss FA Murdoch BSc (Portsmouth)

Assistant Bursar
Miss EC Austin BA (Oxon)

Administrative Assistant
Miss R Archer

Finance department
Miss J Holmes BA (Brunel)

Support staff
KP Anderson Senior Laboratory Technician
Mrs M Haranauskas E (Skanza) Laboratory Technician
Dr S Gray BA (London) Networks Manager
GB Hutchinson ICT Support Officer
Miss M Mose RFA (Chartered) Art Technician
Mrs E Pegler Clerical Assistant
P Turriff Cantor (Leicester) ICT Assistant and Theatre Technician
1. Hours
The normal day is from 8.40am until 4.00pm. Girls may arrive from 7.30am and must be punctual in arriving before 8.40am. On arriving and leaving, each girl must ‘fingerprint’ in or out so that we have an accurate record of her presence. The College doors close at 4.30pm but messages can always be left with members of staff via voice-mail or e-mail.

2. Attendance
All girls must attend punctually and regularly from the first day of term until the last. Permission must be sought from the Principal for any necessary absence during term time. Parents may be asked to take their children away from Queens’ College if this rule is disregarded, or if their daughters fail to attend lessons. Girls are not allowed to study at any other institutions, whether or not such study leads to public examinations, without the Principal’s written permission. Unless the written permission of the Principal is given, all public examinations must be taken under the auspices of the College. Girls in the Senior College are required to study a minimum of four subjects in Year 12 and to sit at least three A-levels in Year 13.

3. Registration
Every girl in the School, Junior College and Senior College must attend registration every day in her form room at 8.40am and 4.00pm with the exception of II Seniors who attend registrations at 8.40am and 1.35pm. Registrations are required by law and any unauthorised absence is reported to the DfE. Seniors are required to ‘fingerprint’ themselves in and out of College if they enter or leave during the lunch period. Meticulous attention to the rules regarding leaving the building, for those in the College who are allowed to be out, is absolutely essential: we need to know which girls are in or out of College in case of fire, accident or other emergency.

4. Absence and Lateness
If a girl is absent through illness, the College Nurse should be notified by 8.40am. If absence is prolonged for five days or more, the College should be informed in writing and a doctor’s certificate will be required. The College should be notified of contagious diseases. The PE department should be notified in writing if a pupil is to be off games.

5. Homework
Parents are asked to ensure that their daughters can study at home in appropriate surroundings with adequate support. Homework Diaries in the School and Junior College must be signed by parents each week and homework must be handed in on time. Seniors are issued with Academic Diaries and parents are asked to monitor their daughter’s work and study habits at home. Seniors who attend registrations at 8.40am and 1.35pm are in or out of College in case of fire, accident or other emergency.

6. Security
Other than on public occasions, visitors to the College are required to sign in and wear a visitor’s pass when they enter the premises and to sign out when they leave.

7. Residence
Girls are expected to be in residence with their parents (or other agreed guardians) and the College should be notified of the arrangements made if parents are temporarily away. Please also notify changes of address, telephone number or e-mail address.

8. Safety
Fire drills are held each term. The building must be evacuated immediately and in silence. The safety regulations in Science laboratories must be followed (as explained by Science staff). Science overalls must be worn and other equipment, such as goggles, when necessary.

9. Health
Girls taken ill at school should report to the College Nurse. They may be put into the sick room or recovery room. Girls should not ring home for arrangements to be made. They may be put into the sick room or recovery room. Girls should not ring home for arrangements to be made.

10. Dress
Full school uniform is worn by girls in Classes 2, 3 and 4. In the Junior College girls are required to follow a dress code which includes a number of uniform items. PE uniform is required for all students in the School and Junior College. Specific uniform regulations govern precisely what is worn. In the Senior College, there is no uniform but dress should be appropriate for school. All students should have a white dress or blouse and skirt which is traditionally worn at Annual Gathering in the summer. It is advisable to mark all articles brought to school with the owner’s name.

11. Libraries and Books
The Libraries are open for silent work throughout the school day. Books may be used in them and borrowed if registered on the computer system. Textbooks are provided and their cost charged on individual bills. There is a bookshop from which paperbacks may be bought and charged to individual accounts as agreed with parents.
12. Lunch
A cafeteria lunch is provided in College and is paid for using our biometric ‘fingerprint’ system. Packed lunches may be brought and must only be eaten in the dining room area. No food or drink may be consumed anywhere else, except in the Senior Common Room.

13. Money and Valuables
Queen’s College will take no responsibility for money or valuables brought to the school. Girls should bring no more money than they need for the day’s expenses and travel, and they should keep their money on them, preferably in a purse belt. Girls in Classes 3, 2 and 1 are required to hand in their mobile phones at the start of the day. Older girls may not use phones during the school day and they will be confiscated if seen or heard by staff.

14. Fees
Fees must be paid on or before the first day of each term, in accordance with the conditions set out in the Acceptance Agreement. Advance payments and standing orders may be discussed with the Bursar.

15. The College’s Right to Suspend and Expel
The College reserves the right to suspend or expel girls where the Principal considers it appropriate (with the agreement of the Chairman of Council):

a) because the principles of good behaviour, self-discipline and appropriate respect for authority have been seriously breached or

b) because the pupil is not benefiting academically, or performing to the standards required by the College.

16. College Council and Royal Charter
The College is governed by the Council of Queen’s College according to the terms set down in the Royal Charter. The current Chairman is Professor Alison While. The Chairman can be contacted through the Bursar, who acts as Secretary to the Council.

17. College Policies
Copies of the policies on Admissions; Anti-Bullying; Behaviour Management; Discipline and Exclusion; Complaints; Equal Opportunities; First Aid; Health and Safety; Safeguarding and Child Protection; Sex and Relationships Education; and Special Educational Needs (SEN) and Learning Difficulties and Disabilities (LLD) can be viewed on the website, and other policies are available on request from the Office Manager.

gcse results 2017

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<th>Subject</th>
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Totals by grade

- GCSE: 220
- A*: 189
- A: 117
- B: 51
- C: 1

Cumulative %

- A* 75.4
- A 77.3
- B 94.3
- C 99.8
- D 100

While these figures are correct at the time of publication, re-marks may result in later changes. The most up to date results are available on the College website.
A-level results 2017

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Girls leaving Queen’s College in 2017 embarked on the following university degree courses:

- Birmingham: Drama and English
- Birmingham: Drama and Theatre Arts
- Bristol: Chemistry
- Cardiff: Environmental Geography
- City: Law
- Exeter: Classical Studies and Philosophy
- Exeter: Drama
- Exeter: English and Drama
- King’s College, London: English
- King’s College, London: French with English with a year abroad
- Leeds: Art and Design
- Les Roches (Switzerland): Global Hospitality Management
- London Metropolitan: Human Nutrition
- LSE: Economics
- Royal Holloway: Geography
- Royal Holloway: History
- Royal Holloway: Music
- Warsaw: English
- West Anglia: Veterinary Nursing with Animal Behaviour
- York: English and History of Art

Six students took up places on Art foundation courses (three at Central St Martins and one each at Camberwell, Kingston and Loughborough).

A further six students will be taking gap years.

Of those going to university in 2017, 73% achieved places on their course of first choice.
At all levels, the aim at Queen's College is to provide a broad and balanced curriculum with scope for girls to pursue their own interests as these emerge. We do not have a ‘blocking system’ at GCSE or A-level. The timetable is constructed each year around the girls’ choices with the hope that everyone’s individual needs can be met.

A recent development at Queen’s has been the introduction of International GCSE in a number of subjects. The decision to move to IGCSE has been taken by those departments who feel that the qualification provides a more rigorous and satisfying course in their area.

Years 7, 8 and 9
For their first three years at Queen’s, pupils study the following subjects:

- Mathematics
- English
- Science (Biology, Chemistry and Physics from Year 8)
- French
- Classical Studies (including Latin)
- History
- Geography
- Religious Studies
- Art
- Music
- Drama
- Computing
- PSHE

In Year 7 girls are given the chance to try each of Italian, Mandarin Chinese and Spanish; and in Years 8 and 9 they choose one of these to study as their second modern language. Games, PE and dance are also part of the curriculum at this stage, and all girls have one period a week in the Library.

Years 10 and 11
In these years girls study for nine, ten or occasionally eleven GCSEs or IGCSEs.

It is compulsory to take:

- Mathematics
- English Language
- English Literature
- either Science and Additional Science or Biology, Chemistry and Physics
- a modern language (French, Italian, Mandarin Chinese or Spanish)

In addition, girls take three or four subjects from the list below:

- Computer Science
- Latin
- Classical Greek
- a second modern language
- History
- Geography
- Religious Studies

As well as their examination subjects, girls are required to take games and PSHE, which includes Careers.

The Sixth Form (Sixth Form)
In Year 12 girls usually select four A-level subjects. Most then drop to three subjects Year 13. Some however take four subjects right through to A-level. The subjects available are:

- Mathematics
- Further Mathematics
- Biology
- Chemistry
- Physics
- English Literature
- French
- Italian
- Spanish
- Latin
- Classical Greek
- Economics
- Geography
- Government and Politics
- History
- History of Art
- Religious Studies
- Art and Design
- Drama and Theatre Studies
- Music

Seniors also have one period of PSHE each week. Although there is no timetabled sport in the Senior College, girls are allowed to use their study periods to take advantage of discounted membership of the University of Westminster gym, either for fitness classes or simply to work out.
A comprehensive programme of PE and games is on offer at the College. A healthy balance is struck between promoting life-long fitness habits through a range of activities, and encouraging the most talented athletes to reach their full potential. Whether a student seeks competition or recreation, they are supported in these pursuits. The curriculum is varied and interesting; values of leadership, fair play, strategic thinking and crucial social interaction are constant themes. Students in the older years choose the activities they wish to participate in.

**Years 7, 8 and 9**
Netball, basketball, health-related exercise, dance, cross-country, football, gymnastics, pop lacrosse, tag rugby, volleyball, table tennis, Aussie rules, athletics, cricket, rounders, tennis.

**Years 10 and 11**
Basketball, yoga, boot camp, circuit training, contemporary dance, cross-country, football, Westminster University gym training, netball, spinning, table tennis, Zumba, street dance.

**Facilities**
We have a well-equipped gym on site and are able to make good use of excellent facilities nearby. Outdoor games take place against the beautiful backdrop of Regent’s Park and swimming at the Marshall Street Leisure Centre.

**Awards and Affiliations**
- **Sporting Awards:** Individually chosen by staff and students in recognition of outstanding performance in an area of sport.
- **Academy Netball Club:** In partnership with the College senior team.
- **Queen’s College:** Affiliated with the Academy Netball Club, Blackheath and District Netball Club, Gold CAPS accredited Confed Netball Club, MCC Cricket Academy, Telfe Gymnastics Club, and to Westminster Running Club.

**Also on offer**
- Annual Dance Show: The Duke of Edinburgh’s Award.
- GCSE and A Level Drama and Music programmes, London Mini Marathon, MCC Cricket Academy tournaments at Lord’s, Race for Life, ski trips, PGL activity weekends, overseas sports tours, tennis tour, Wimbledon and a number of other sporting events.

**Club Culture and Societies**
- **PE Practitioners and Specialist External Coaches:** Create a full and varied programme of training for both individual and team competitions against nearby schools and for Westminster at the London Youth Games and at elite level. College clubs:
  - Cheerleading, cross-country, QCDanceCo (dance company), dodgeball, fitness, gymnastics, netball, rounders, rounders squad, table tennis, tennis, yoga.
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Pastoral care at Queen’s College is second to none, and the College was graded as ‘excellent’ in our most recent ISI inspection report.

Our pastoral organisation is based on a form system. Each girl is allocated to a form on arrival, and those primarily responsible for her welfare are her Form Tutor and deputy Form Tutor. We reorganise the forms at the end of each of the first three years and again when girls enter the Senior College, so that varied friendships can be made. There are usually just over 20 girls in a form, so form staff get to know the pupils very well indeed. Form Tutors meet the girls at registration twice a day, they are with them for PSHE, and there is weekly ‘form time’ before school in the morning for tutorial business. Parents are always able to contact the Form Tutors by telephone or e-mail, and are encouraged to regard them as the first port of call if there is any concern or question about their daughter’s life at school.

The work of Form Tutors is co-ordinated by Year Tutors, who keep a watchful eye on the year-group as a whole. Heads of section lead the teams of Form Tutors and Year Tutors, and assist the Principal in the development of pastoral strategies for the whole College.

The heads of section are:
- Mr Eric Williams, Assistant Head (Years 12-13)
- Miss Lauren Robinson, Head of the Junior College (Years 10-11)
- Mrs Leigh Randall, Head of the School (Years 7-9)

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At Queen’s College in London we aim for our admissions process to be friendly and transparent, and to provide a real opportunity for both a girl’s family and the school to explore whether she would thrive here. The main points of admission are at 11+ and 16+. However we do sometimes have vacancies at other stages, and arrangements can be made to test candidates on application. Please contact the Registrar if you would like to discuss this possibility.

Admissions at 11+
- At 11+ we have a three-form entry. Applicants come from all over London, from a wide range of both independent prep schools and state primaries.

The selection process
Selection is on the basis of an interview with the Principal or another senior member of staff, a reference from the candidate’s school, and examinations in Mathematics and English.

Interviews usually take place in the second half of the Michaelmas Term preceding entry. Each girl is asked to bring with her a piece of work of which she is proud, and this forms the initial basis of discussion.

The Mathematics and English tests are those set by the North London Independent Girls’ Schools’ Consortium, of which Queen’s College is a member (in Group 1).

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Registration and entry fees
There is a non-returnable registration fee of £150.
When a place is accepted, an entry deposit of £1000 is payable. This will be refunded when a pupil leaves the College provided the appropriate notice has been given.

Tuition fees
For the school year 2017-18, tuition fees have been set at £6135 per term, payable in advance. Individual music lessons are charged at £225 per term.

The Council reserves the right to increase tuition fees without notice in the event of an increase in the approved scale of teachers’ salaries.

Extras
Fees for extras such as lunches, trips and textbooks are charged in arrears.

Discounts
A discount of 20% is given on tuition fees for a third sibling attending Queen’s whilst her two older sisters are still in the school.

Interest on all fees paid more than one term in advance is paid.

Payment
Payment may be made by cheque or bank transfer. Parents wishing to pay fees by direct debit should apply to the ‘School Fee Plan’ at www.premiumcredit.co.uk/school-fees/parents.

Interest will be charged on any school account which becomes overdue, and the Council may require the withdrawal of a girl whose fees are persistently late. Unfortunately no remission of fees can be granted for absence.

A term’s notice in writing must be given before the withdrawal of a girl from the College or a term’s fees in lieu of notice will be payable.

Bursaries
The inability to pay tuition fees should not be a deterrent to girls who share our ethos from joining Queen’s College. We are very keen to admit any girl who will benefit from the unique education we provide, and we have a number of means-tested bursaries available on entry at both 11+ and 16+. A bursary can provide up to 100% remission of fees, depending on a family’s financial circumstances.

Bursary applications for entry at 11+ must be submitted by 30 November in the year before entry.

Please contact the Bursar for further information.

Scholarships
Academic, Music and Art scholarships are awarded at 11+. In the case of Music and Art scholarships, girls who have indicated that they would like to be considered for an award are invited to Queen’s for assessment. Candidates for Music scholarships play their instrument(s) to the Director of Music, and those for Art scholarships undergo a practical test. Results are released with the 11+ entry results.

Academic scholarships are also awarded on entry to the Senior College (Sixth Form). Both internal and external candidates are welcome to apply and scholarship examinations are held each year in November. At least one Music scholarship and one Art scholarship are usually awarded at this stage too.

A bursary may be awarded in addition to a scholarship if financial support is necessary.
Our web address is: www.qcl.org.uk

We keep our website up to date with all our current news, and items are often contributed by the girls themselves. All our major policies are published on the website, as is the calendar for each term and each week.

Our open days for entry in September 2018 are listed below. Parents and their daughters are warmly invited to attend, but we do advise that you book a place in advance by contacting the Registrar on 020 7291 7070 or by e-mail at admissions@qcl.org.uk.

Wed 27 September 2017 at 5.00pm
Thurs 28 September 2017 at 5.00pm
Wed 4 October 2017 at 5.00pm (for Sixth Form entry ONLY)
Wed 11 October 2017 at 11.00am
Thurs 16 November 2017 at 11.00am
Tues 2 January 2018 at 11.00am
Wed 25 April 2018 at 11.00am (for September 2019 entry)

At our open days visitors will be able to meet the Principal, to ask questions and tour the College. Open days starting at 11.00am take place during the course of a normal school day, so that people can see the College in action. Open evenings are held after school has finished, but there will be work on display and opportunities to meet pupils and staff members. Although open days are geared primarily towards 11+ entry, those interested in entry at other levels (including potential Sixth Formers) are very welcome.

Full school uniform is worn by Years 7, 8 and 6. Our uniform is modern and attractive, and girls are expected to identify themselves with the College and its ethos by wearing it neatly and without adaptations. Full uniform regulations are available on our website, and uniform must be purchased on-line from Schoolblazer. For those who are inexperienced, the uniform can be stored on the Schoolblazer website (www.schoolblazer.com).

For girls in the Junior College (Years 10 and 11), we have a dress code which includes a uniform jacket and blouse. Students in the Senior College (Years 12 and 13) have no specific code to follow, but their dress is required to be appropriate for admission to College life. All girls’ casual uniform for PE and this is also available from Schoolblazer.

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travel arrangements

Queen’s College has a unique, central location at 43-49 Harley Street, and is very well served by public transport. As a result girls come to Queen’s from all over London. In Year 7 girls are allocated to forms partly on the basis of their home address, and this makes arrangements easier for families who wish to share transport to and from school.

Some parents bring their daughters to school by car, and it is possible to avoid the congestion charge zone if girls are dropped off at the top of Harley Street. It is then just a short walk to the College.

Numerous bus routes pass close by the College, notably those which run along Portland Place and/or Oxford Street, eg routes 7, 8, 12, 13, 23, 33, 53, 73, 88, 137, 156, 139, 360, 435 and C12.

Tube stations within easy walking distance are:
- Baker Street (Bakerloo, Circle, Hammersmith & City and Metropolitan lines)
- Bond Street (Central and Jubilee lines)
- Great Portland Street (Circle, Hammersmith & City and Metropolitan lines)
- Oxford Circus (Bakerloo, Central and Victoria lines)
- Regent’s Park (Bakerloo line)

contact details

Postal address:
Queen’s College
43-49 Harley Street
London
W1G 4BT

Telephone:
General enquiries: 020 7291 7000
Admissions: 020 7291 7070

E-mail:
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Admissions: admissions@qcl.org.uk