



# Future Frontiers

## Course overview

'Future Frontiers' will be launching in September 2026, as part of our new 'Future Ready' curriculum. This course has been endorsed by EDUQUAL as a Level 2 qualification, equivalent to a GCSE.

### Skills workshops

Prior to the course beginning in the Michaelmas Term, all Year 10 students will attend the following workshops. The skills they will cover in these workshops, from critical thinking to film editing, are future-facing and provide an excellent foundation for the academic rigour of the course and requirements of both assessments:

#### Research

1 How can we use research tools effectively?

#### Writing

2 We assume that we can all write effectively but how we can write critically and truly engage readers?

#### Creativity

3 Explore innovative techniques such as Stop Animation, Lego, artistic journalling and other methods.

#### Filming

4 We may know how to use our phones to film short videos – but how can we make these truly impressive and high level?

#### Presenting

5 How can we become effective presenters? Explore and learn techniques relating to meaningfully sharing our interests and ideas.

#### Planning

6 How will we plan our showcase for the Summer Term? This will be a collaborative exercise across the year group.



# Module 1

## What does it mean to be human?

In the first module, all Year 10 students will cover the following interdisciplinary themes, on a weekly basis. Tasks linked to skills covered in the previous workshops will be integrated into teaching and learning:

- How can we understand the human mind and body?
- How can we understand various human experiences through art?
- How can we relate fashion to what it means to be human?
- How does our sense of place and time allow us to understand what it means to be human?
- What does it mean to 'be' human?
- How can we use our reflections on what it means to be human, to be effective global citizens?

## Assessment

Following the skills workshops, six weeks of teaching will follow. Each week will include a meaningful homework task, to build knowledge and understanding.

Lent Term - Week 1-3 - students will create their own academic poster. They will choose ONE interdisciplinary topic/title from the course we have covered. A suggested list of titles will be given with appropriate and realistic reading/research to be completed in this time frame.

They will be taught how to create an academic poster, reflecting their research and title. This will then be presented to the class with an element of self-evaluation as well.

This is marked out of fifty and counts for 50% of the final grade.

# Module 2

## How can we prepare for the future?

In the second module, all Year 10 students will cover the following interdisciplinary themes, on a weekly basis. Tasks linked to skills covered in the previous workshops will be integrated into teaching and learning:

- How can we prepare for the future and what is AI?
- How are we going to use AI effectively, in the future?
- Are we prepared for the future of finance?
- How does art and culture incorporate future thinking?
- What is the world of work going to be like, in the future?
- What will the environment be like, in a future world?

## Assessment

The assessment for this module is different - students will be asked to complete a TED-style talk on their chosen title and will be expected to link this to real world application, considering how they will use this knowledge to build an idea for the future.

